

# COURSE ALIGNMENT TO CEC'S SPECIAL EDUCATION PARAEDUCATOR PROFESSIONAL DEVELOPMENT GUIDELINES

Each CEC Paraeducator Standard (1-7) is addressed within multiple courses.

Category, Course #, and Title	Addresses CEC Para Standards*
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## Foundations

102	The First Day on the Job	1
112	Working with Official and Immediate Supervisors	1, 5, 6
104	Understanding the Many Types of Special Programs	1, 6
101	Understanding Inclusion	1, 2, 6
107	Individual Student and Program Information	1, 5, 6, 7
111	Paraeducator Roles and Responsibilities in Inclusive Classrooms	1, 5, 6, 7
116	Classroom Instructional Arrangements	1, 2, 5
230	Assisting Students on the School Bus	1, 2

## Professional and Ethical Practice

103	Confidentiality	1, 6
211	Confidentiality II: FERPA and HIPAA	1, 6
239	Professionalism for Paraeducators	1, 6
218	Signs of Abuse or Neglect: What Paraeducators Need to Know	1, 6
217	A Look at the Impact of Poverty	1, 2, 6
234	Building and Maintaining Respectful Relationships with Students	1, 2, 5, 6
115	Developing Positive Communication Skills	1, 5, 6, 7
180	Negotiation and Conflict Resolution Skills for Paraeducators	1, 2, 5, 7
113	Communicating with Student Teams	1, 2, 5, 7
226	Understanding Common Concerns of Families of Individuals with Disabilities	1, 7
105	An Introduction to IDEA's 13 Areas of Disability (Part I)	1
106	An Introduction to IDEA's 13 Areas of Disability (Part II)	1

## Health and First Aid

153	Bloodborne Pathogens	6
154	Introduction to Emergency Action Principles	6
155	Providing Care in an Emergency	6

## Development and Characteristics of Learners

203	Characteristics of Young Adolescents	1, 7
157	Characteristics of Adolescents with Disabilities	1
177	Understanding Early Childhood Disabilities	1, 5
149	Assisting Students in the Development of Social Skills	1, 2, 5
219	Teaching Students About the Hidden Curriculum	1, 2, 5
201	Brain-Based Learning (Part I)	1, 2, 5
202	Brain-Based Learning (Part II)	1

### Supporting Student Behavior

110	Classroom and Behavior Management	1, 2, 5
124	Providing Positive Behavioral Supports for Individual Students	1, 2, 5
123	Implementing and Monitoring Behavior Intervention Plans	1, 2, 5
160	Supporting Students with Attentional Concerns	1, 2, 5
161	Supporting Students Who Are Noncompliant	1, 2, 5
197	Student Behavior: Noncompliance and Being Out of Seat	1, 2, 5
198	Student Behavior: Inappropriate Language and Inappropriate Touching	1, 2, 5
206	Student Behavior: Property Destruction and Self Injury	1, 2, 5
169	Strategies to Defuse a Defiant Student	1, 2, 5
182	Managing a Student in Crisis	1, 2, 5
223	Bullying Awareness, Prevention, and Intervention	1, 2, 5
237	Anxiety in Children and Teens	1, 2
238	Complex Trauma in Children	1, 2

### Support Classroom Instruction

108	Introduction to Accommodations and Modifications	1, 5
109	Supporting Students with Accommodations and Modifications	1, 2, 5
114	Monitoring Student Progress	1, 2, 4, 5
117	Taking Instructional or Behavioral Data	1, 4, 5, 6
213	Helping vs. Hovering: How to Avoid the “Helicopter” Effect	1, 2, 5, 6
235	Helping Students Become Successful Readers	1, 2, 5
170	Helping Struggling Readers Learn From Text	1, 5
162	Supporting Reading Instruction in All Content Areas (Part I)	1, 5
163	Supporting Reading Instruction in All Content Areas (Part II)	1, 5
121	Supporting Organizational Skill Development	1, 2, 5
221	Helping Middle School Student Improve Organizational Skills	1, 2, 5
159	Assisting Students with Work Completion	1, 2, 5
158	The Roles of Paraeducators in Promoting Active Learning	1, 2, 5
205	Encouraging Student Response and Engagement	1, 2, 5
236	What is Response to Intervention (RtI)?	2, 5, 6, 7
222	The Importance of Assessments in Special Education	1, 4, 5
214	Using Discrete Trial Teaching in the Classroom	1, 2, 5

### Supporting Disabilities

181	Supporting Students with Specific Learning Disabilities	1, 5
216	Supporting Adolescents Who Have Learning Disabilities in Writing	1
193	Supporting Students with Speech or Language Impairments	1, 5
212	Further Strategies for Supporting Students with Speech or Language Impairments	1, 5
227	Understanding ADHD and the Role of the Paraeducator	1, 4, 5
168	Supporting Students with Severe Emotional Disturbance	1, 5
204	Understanding Mental Health Disorders	1, 5
141	Autism Spectrum Disorder: Essential Facts	1
142	Autism Spectrum Disorder: Social Interactions and Skill Development	1, 5
143	Autism Spectrum Disorder: Communication	1, 5
144	Autism Spectrum Disorder: Challenging Behaviors	1, 5

209	Autism Spectrum Disorder: Prompting Strategies	1, 5
225	Implementing Visual Supports for Students with Developmental Disabilities	1
229	Understanding Down Syndrome, Tourette Syndrome, and Fetal Alcohol Syndrome	1, 2, 5
122	Providing Personal and Physical Support for Students with Physical Disabilities	1, 2, 5
140	Understanding Students with Severe and/or Multiple Disabilities	1
152	Feeding Students with Severe and Multiple Disabilities	1, 5
208	Supporting Students with Traumatic Brain Injuries	1
167	Working with Students Who Are Deaf or Hard of Hearing	1, 5
165	Working with Students with Low Vision	1, 5
166	Working with Students Who Are Blind	1, 5
240	Welcoming Students with Visual Impairments	1, 2
241	Welcoming Students with Visual Impairments: Social Skills	1, 2
242	Welcoming Students with Visual Impairments: Orientation and Mobility	1, 2
243	Welcoming Students with Visual Impairments: Low Vision	1, 2
150	Transition: Building Skills for a Successful Adulthood	1, 2, 5
232	Supporting Career Exploration for Students with Disabilities	1, 2, 5
179	Community-Based Instruction	1

### Gifted Education

147	Gifted Students: Characteristics	1
148	Gifted Students: Assessment and Instructional Practices	1, 4, 5
210	Motivating Gifted Students	1, 5

### English as a Second Language

125	ELL: General Understanding	1, 5
126	ELL: Avoiding Common Pitfalls	1
127	ELL: Fostering a Positive and Productive Classroom Environment	1
128	ELL: Strategies and Techniques for Student Success	1, 5
129	ELL: Assessing Students	4

### Early Childhood

178	Developmentally Appropriate Practices in Early Childhood	1
228	Early Childhood Development: Early Literacy	5
231	Early Childhood Development: Early Math	5
233	Early Childhood Development: Early Science	5

## MEETING TITLE I REQUIREMENTS

### Supporting Instruction

118	Supporting Instruction: Reading	1, 5
119	Supporting Instruction: Writing	1, 5
120	Supporting Instruction: Mathematics	1, 5

### Reading Skills

130	Reading Comprehension: Narrative Texts	1, 5
131	Reading Comprehension: Informative Texts	1, 5
132	Reading Comprehension: Decoding Language and Utilizing Layout	1, 5

### Writing Skills

133	Writing Fundamentals: Parts of Speech and Effective Sentences	1, 5
134	Writing Fundamentals: Mechanics of Writing	1, 5
135	Mathematics: Understanding the Basic Skills	1, 5
136	Mathematics: Fractions, Decimals, and Percentages	1, 5
137	Basic Algebra	1, 5
138	Basic Geometry	1, 5
139	Basic Data Analysis	1, 5
185	Basic Data Analysis II	1, 5
187	Algebra II: Patterns and Equations	1, 5
188	Algebra II: Graphing, Proportions, and Ratios	1, 5
189	Geometry II: Angles and Triangles	1, 5
190	Geometry II: Circle and Transformations	1, 5
192	Probability	1, 5
196	Mathematics: Properties and Integers	1, 5
199	Customary Systems of Measurement	1, 5
200	Metric Systems of Measurement	1, 5
215	Mathematics: Factors and Multiples	1, 5

### Science Skills

183	Introduction to Earth Science: Geology and Astronomy	1, 5
184	Introduction to Earth Science: Meteorology and Oceanography	1, 5
186	Teaching the Scientific Method	1, 5
191	Life Science	1, 5
194	Geologic History	1, 5
195	Human Body Systems	1, 5
207	Life Science: Reproduction and Heredity	1, 5
224	Stars	1, 5

\*Source: Council for Exceptional Children (CEC) Standards for Paraeducators who serve individuals with exceptionalities: [www.cec.sped.org/standards/Paraeducator-Preparation-Guidelines](http://www.cec.sped.org/standards/Paraeducator-Preparation-Guidelines)