

# CHARLOTTE DANIELSON'S FRAMEWORK FOR TEACHING

## Finishing Strong the Last 60 Days of the School Year

	1	2	3	4
	Domain I: Planning and Preparation	Domain II: Classroom Environment	Domain III: Instruction	Domain IV: Professional Responsibilities
1. Time To Initiate A Plan For A Strong Finish	●		●	
2. Entry Points To Reach Students Till The Very Last Day			●	
3. Throw Away Your Red Pencil			●	
4. Teach Students How To Adjust Their Strategies When They Struggle			●	
5. There's Always A Reaction To Every Action		●		
6. Persuasion Always Produces More Than Pressure		●	●	
7. The Winning Edge In Instruction			●	
8. Where There Is Talk, There Is Hope		●		
9. Are You Really Available?				●
10. How To Build Students Up Through Constructive Criticism		●	●	
11. Remember: Throwaway Comments Pack A Punch		●		
12. Handling Parent Complaints Realistically...And Professionally				●
13. Beware: Your Priorities Can Cause Students To Quit		●		●
14. Prestige And Pleasure Are Big Motivators		●		
15. Five Words To Give Up				●
16. Characteristics Of A Real Professional				●
17. The Biggest Mistake You Can Make				●
18. You Don't Have To Understand To Accept		●		●
19. Don't Abandon The Partnership On Test Days		●	●	
20. Before...During...After A Problem				●
21. There's No Substitute For Good Manners				●
22. Offer Students Opportunity Till The Last Day		●	●	
23. What Students Need To Hear Before Leaving Our Class		●	●	
24. A Send-Off Message To Give Your Students		●	●	

# THE MARZANO TEACHER EVALUATION MODEL

## Finishing Strong the Last 60 Days of the School Year

	1	2	3	4
	Domain 1: Classroom Strategies and Behaviors	Domain 2: Planning and Preparing	Domain 3: Reflecting on Teaching	Domain 4: Collegiality and Professionalism
1. Time To Initiate A Plan For A Strong Finish	●	●		
2. Entry Points To Reach Students Till The Very Last Day	●			
3. Throw Away Your Red Pencil	●			
4. Teach Students How To Adjust Their Strategies When They Struggle	●			
5. There's Always A Reaction To Every Action	●			
6. Persuasion Always Produces More Than Pressure	●			
7. The Winning Edge In Instruction	●			
8. Where There Is Talk, There Is Hope			●	●
9. Are You Really Available?			●	●
10. How To Build Students Up Through Constructive Criticism	●			
11. Remember: Throwaway Comments Pack A Punch	●			●
12. Handling Parent Complaints Realistically...And Professionally				●
13. Beware: Your Priorities Can Cause Students To Quit			●	
14. Prestige And Pleasure Are Big Motivators	●			
15. Five Words To Give Up			●	
16. Characteristics Of A Real Professional			●	●
17. The Biggest Mistake You Can Make			●	
18. You Don't Have To Understand To Accept			●	
19. Don't Abandon The Partnership On Test Days	●			
20. Before...During...After A Problem	●			
21. There's No Substitute For Good Manners				●
22. Offer Students Opportunity Till The Last Day	●			
23. What Students Need To Hear Before Leaving Our Class	●			
24. A Send-Off Message To Give Your Students	●			

# Finishing Strong the Last 60 Days of the School Year

## THE FIVE CORE PROPOSITIONS OF THE NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS

	1	2	3	4	5
	Teachers are committed to students and their learning.	Teachers know the subjects they teach and how to teach the subjects to students.	Teachers are responsible for managing and monitoring student learning.	Teachers think systematically about their practice and learn from experience.	Teachers are members of learning communities.
1. Time To Initiate A Plan For A Strong Finish		●	●		
2. Entry Points To Reach Students Till The Very Last Day	●		●		
3. Throw Away Your Red Pencil			●		
4. Teach Students How To Adjust Their Strategies When They Struggle	●		●		
5. There's Always A Reaction To Every Action	●		●	●	
6. Persuasion Always Produces More Than Pressure	●		●	●	●
7. The Winning Edge In Instruction	●	●	●	●	
8. Where There Is Talk, There Is Hope	●		●	●	●
9. Are You Really Available?	●		●	●	●
10. How To Build Students Up Through Constructive Criticism	●		●	●	
11. Remember: Throwaway Comments Pack A Punch	●		●	●	
12. Handling Parent Complaints Realistically...And Professionally			●	●	●
13. Beware: Your Priorities Can Cause Students To Quit	●		●	●	
14. Prestige And Pleasure Are Big Motivators	●		●	●	●
15. Five Words To Give Up	●		●	●	●
16. Characteristics Of A Real Professional				●	●
17. The Biggest Mistake You Can Make	●		●	●	●
18. You Don't Have To Understand To Accept	●		●	●	
19. Don't Abandon The Partnership On Test Days	●	●	●	●	●
20. Before...During...After A Problem	●		●	●	●
21. There's No Substitute For Good Manners	●			●	●
22. Offer Students Opportunity Till The Last Day	●		●	●	
23. What Students Need To Hear Before Leaving Our Class	●		●	●	
24. A Send-Off Message To Give Your Students	●		●	●	