**Course Catalog**

**STUDENT RELATIONSHIPS**

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3731 – Listening Habits Students Hate  
3801 – Relationships Always Come First  
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*These are starred topics and are part of the Master Teacher's additional resources.
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3804 – Eight Professional Traits That Produce Results
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PARENT RELATIONSHIPS

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** CLIMATE & CULTURE **

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4313 – License To Lead Beyond Your Classroom
4317 – Why You Should Give Students What They Want
4328 – Help Yourself Conquer Change
4333 – Fighting The Myth Of Fixed Intelligence
4401 – Your First Priority: Creating The Environment For Learning
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4509 – Developing A Culture Of Candor
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4609 – Creating “Flow” Makes Everything Easier*
4614 – Five Strategies Will Improve Engagement, Interaction, And Performance*
4618 – Yesterday Ended At Midnight*

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4529 – Common Phrases That Lead To Trouble
4605 – Seven Times We Need To Use Silence To Enhance Learning*
Course Titles and Objectives

MTPd 3701 – The Most Powerful Statement You Can Make To Students
In this module, the participant will learn how the statement “I believe in you!” can solidify relationships with students.

MTPd 3702 – Seven Motivators You Can Use All Year Long
In this module, the participant will study the seven needs that motivate students.

MTPd 3703 – What Parents Will Always Want From You
In this module, the participant will learn the expectations parents have of teachers.

MTPd 3704 – Your Foundations Come First
In this module, the participant will come to understand the importance of philosophical foundations.

MTPd 3705 – You Can Help Disorganized Students Get Organized
In this module, the participant will discover ways to help disorganized students.

MTPd 3706 – Six Powerful Behaviors Practiced By Master Teachers
In this module, the participant will learn the six behaviors master teachers practice that greatly impact students.

MTPd 3707 – Teach Students To Settle Their Own Disputes
In this module, the participant will study ways to help students peaceably solve their disagreements.

MTPd 3708 – A Six-Step Technique To Help Students Solve Problems
In this module, the participant will learn six steps for helping students solve problems.

MTPd 3709 – Helping Parents Help Their Children
In this module, the participant will learn how to help parents help their children succeed in school.
MTPd 3710 – Don’t Overlook The Constructive Power Of Fantasy
In this module, the participant will learn that nurturing fantasies can be advantageous.

MTPd 3711 – Getting Everyone On The Same Page Is Vital
In this module, the participant will learn the importance of everyone holding the same core values.

MTPd 3712 – Handling The Habitual Tardy
In this module, the participant will learn methods for dealing with tardy students.

MTPd 3713 – Praise: A Powerful Teaching Tool
In this module, the participant will learn how to use praise to motivate students.

MTPd 3714 – How To Know When Students Are Ready To Talk
In this module, the participant will learn which signals indicate when students are open to conversation and how to respond for maximum benefit.

MTPd 3715 – Keep Passion In Your Teaching
In this module, the participant will study why passion is a necessity in teaching.

MTPd 3716 – If You Want Support…
In this module, the participant will learn how to gain and keep support.

MTPd 3717 – Five Questioning Techniques To Strengthen Your Teaching
In this module, the participant will learn how to utilize five questioning techniques to facilitate learning.

MTPd 3718 – Before You Blame A Student For Not Learning
In this module, the participant will study eight reasons a student may not be learning.

MTPd 3719 – Seven Ways To Reinvigorate Your Teaching Mid Year
In this module, the participant will study seven strategies for adding interest and energy to teaching.

MTPd 3720 – Scorched Earth Grows No Seeds
In this module, the participant will learn ways to deal with deep disappointments.

MTPd 3721 – The Reality Of Poor Performance
In this module, the participant will learn how the poor performance of students and colleagues can affect everyone in the school.

MTPd 3722 – We Must Agree We Can Disagree
In this module, the participant will learn how disagreement can impact the faculty and the school.

MTPd 3723 – Tapping The Power Of Hope
In this module, the participant will learn about the key role that hope plays in student achievement.

**MTPd 3724 – Responding To Five Student Ploys**
In this module, the participant will learn how to respond professionally to students when they are trying to get their own way.

**MTPd 3725 – Actions To Keep Bad Situations From Getting Worse**
In this module, the participant will study approaches to and attitudes for dealing with bad situations.

**MTPd 3726 – Accepting Feedback Graciously And Using It Effectively**
In this module, the participant will study eight actions which will help ensure that he or she receives and uses feedback well.

**MTPd 3727 – Ways To Preserve The Thrill Of Teaching**
In this module, the participant will learn strategies for keeping the thrill of teaching alive.

**MTPd 3728 – What To Do When A Student Can’t Accept Blame**
In this module, the participant will learn strategies for handling students who deny responsibility for their actions.

**MTPd 3729 – When Parents Have A Chip On Their Shoulder**
In this module, the participant will learn how to handle parents who are aggressive and demanding.

**MTPd 3730 – Experience Can Increase Or Limit Your Success**
In this module, the participant will study how experience can generate attitudes and beliefs that can either help or harm.

**MTPd 3731 – Listening Habits Students Hate**
In this module, the participant will learn better listening skills.

**MTPd 3732 – A Needed Thrust: Customer Service**
In this module, the participant will learn the importance of treating students and parents as valued customers.

**MTPd 3733 – Practical Ways To Win Over An Adversary**
In this module, the participant will learn how to professionally win over any adversary.

**MTPd 3734 – Face-To-Face Communication Skills That Work**
In this module, the participant will learn quick phrases that can enhance communication in several situations.

**MTPd 3735 – The Ever-Present Reality Of Problems**
In this module, the participant will study how to effectively handle problems.
MTPd 3736 – How To Make Next Year Your Best Ever
In this module, the participant will learn how to use reflection to improve his or her teaching practices.

MTPd 3801 – Relationships Always Come First
In this module, the participant will learn how to be an advocate for every student.

MTPd 3802 – Seven Keys For Discussing And Enforcing Rules
In this module, the participant will learn how to effectively develop, discuss, and enforce classroom rules.

MTPd 3803 – Breaking The Cycle Of Disengagement
In this module, the participant will learn how to approach and involve parents whose children are disengaged in the classroom.

MTPd 3804 – Eight Professional Traits That Produce Results
In this module, the participant will learn the eight vital professional traits he or she must have to be a successful educator.

MTPd 3805 – Avoid Five Pitfalls Of Student Discipline
In this module, the participant will learn the five common pitfalls of handling misbehavior and how to overcome them.

MTPd 3806 – Break It Down To Increase Learning
In this module, the participant will learn how to break a lesson into parts to increase comprehension and learning.

MTPd 3807 – Teacher Actions That Derail Motivation
In this module, the participant will learn how to avoid using actions that discourage student motivation and keep the focus on learning.

MTPd 3808 – Classroom Management Techniques That Cut Interruptions
In this module, the participant will learn ways to eliminate interruptions by dividing them into four categories and teaching these categories to students.

MTPd 3809 – Helping Struggling Students Become Skilled Learners
In this module, the participant will learn strategies and skills to help struggling learners succeed in the classroom.

MTPd 3810 – What You Need To Teach Students About Consequences
In this module, the participant will learn reasons it is important to teach students both the positive and negative sides of consequences and how to focus on the positive.

MTPd 3811 – Make Sure Your Follow-Up Moves Students Forward
In this module, the participant will learn techniques to ensure that follow-up action is effective and motivational.
MTPd 3812 – You Have To Believe It To Achieve It
In this module, the participant will learn the three vital beliefs that are essential to carrying out the professional responsibility of a teacher.

MTPd 3813 – Seven Strategies Can Help You Influence Students
In this module, the participant will learn seven influential and motivational strategies to help influence students individually and as a class.

MTPd 3814 – Give Students A Glimpse Of A Brighter Future
In this module, the participant will learn how to help students gear up for a bright future.

MTPd 3815 – Charisma: Every Teacher Can Have It
In this module, the participant will learn several ways to develop and use charisma as a professional educator.

MTPd 3816 – Overwhelmed? Five Ways To Gain Control
In this module, the participant will learn five ways to gain control when faced with an overwhelming number of tasks.

MTPd 3817 – The Most Effective Way To Teach Responsibility
In this module, the participant will learn that the best way to teach students to be responsible is to give them some power.

MTPd 3818 – It’s Still A Team Game
In this module, the participant will learn why working together in an educational organization is the only way to maximize opportunities for students.

MTPd 3819 – Every Story Has Two Sides…Or More
In this module, the participant will learn how to effectively gather information from students and others to make the best decisions possible.

MTPd 3820 – Five Dangers Of Competition In The Classroom
In this module, the participant will learn the negative impacts that can develop from student-to-student competition in the classroom.

MTPd 3821 – Using Recognition To Increase Student Achievement
In this module, the participant will learn seven ways to recognize students to improve their effort and achievement.

MTPd 3822 – When There’s A Clique In The Classroom
In this module, the participant will learn several actions he or she can take to proactively deal with a clique that evolves in the classroom.

MTPd 3823 – What’s Your Role In Your School?
In this module, the participant will learn the best ways to fit in, belong, and find his or her role in the school.
MTPd 3824 – How To Respond To Your Most Difficult Parent
In this module, the participant will learn eight steps to follow to work more productively with difficult parents.

MTPd 3825 – Beating The Blues
In this module, the participant will learn the one important action to take that will always raise his or her spirits.

MTPd 3826 – How To Keep Students Thinking When You Ask Questions
In this module, the participant will learn how to present questions and manage responses in order to keep all students engaged and learning.

MTPd 3827 – Five Crucial Dimensions Of A True Learning Community
In this module, the participant will learn the five dimensions needed to create and sustain a community where all students are learning.

MTPd 3828 – How To Handle Skeptics
In this module, the participant will learn ways to successfully deal with skeptics using techniques to win them over.

MTPd 3829 – If You Want To Be Unforgettable
In this module, the participant will learn eight actions to take daily to begin making a difference in the lives of his or her students.

MTPd 3830 – Stop The Bully—Help The Victim
In this module, the participant will learn several ways to stop bullies and help the victims of bullying to ensure a safe and supportive learning environment.

MTPd 3831 – The “Right Stuff” For Teaching
In this module, the participant will consider the four common strengths among teachers that lead to short- and long-term success in the classroom.

MTPd 3832 – How To Identify People You Can Count On
In this module, the participant will learn six traits that will help him or her identify valued colleagues.

MTPd 3833 – Now Is The Time To Protect Your Priorities
In this module, the participant will learn several ways to protect his or her own priorities to have more time as both a teacher and a person.

MTPd 3834 – Data…Change…Next Year
In this module, the participant will learn six actions he or she can take to always be prepared for the ever-changing world of education.

MTPd 3835 – Turf Battles Are Destructive
In this module, the participant will learn what’s behind turf battles and how those battles can impact his or her work, relationships, and commitment to students.

**MTPd 3836 – Four Ways To Raise Your Bar**
In this module, the participant will learn important attitudes and techniques for raising the bar as he or she gets ready for next year.

**MTPd 3901 – Your Major Mission On The First Day**
In this module, the participant will learn that the major mission to teach and nurture learning must begin on the first day.

**MTPd 3902 – Six Secrets You Can Use To Increase Student Learning**
In this module, the participant will learn six research-based and experience-proven teaching strategies he or she can use to increase student learning.

**MTPd 3903 – Capitalize On The Energy Of Enthusiasm**
In this module, the participant will learn how to put his or her enthusiasm to good use in order to benefit students all year long.

**MTPd 3904 – Great Classroom Management Can Be Magical**
In this module, the participant will learn several ways to maintain great classroom management throughout the year.

**MTPd 3905 – Sure Signs You’re A Student-Centered Teacher**
In this module, the participant will examine the six sure signs that define a teaching professional as student-centered.

**MTPd 3906 – The Five Relationships Of Students**
In this module, the participant will learn how and why to look at all five student relationships when handling any kind of negative attitude or behavior.

**MTPd 3907 – A Misbehaving Student, The Class, And You**
In this module, the participant will learn why it’s important to respond professionally in problem situations and always be the first person to adjust.

**MTPd 3908 – Ways To Turn Student Mistakes Into Lessons For Learning**
In this module, the participant will learn several ways to turn negative mistakes into positive learning experiences.

**MTPd 3909 – A Crucial Skill: Confronting Without Accusing**
In this module, the participant will learn ways to develop the skill of confronting others by using consideration rather than accusation.

**MTPd 3910 – Sixty-Second Counseling Sessions Pay Off**
In this module, the participant will learn the benefits of using the sixty-second questioning-and-listening technique when counseling with students.
MTPd 3911 – Are You Expecting Enough From Your Very Best Students?
In this module, the participant will be introduced to several techniques that he or she can use to improve the performance of high-achieving students.

MTPd 3912 – Be A Turnaround Specialist
In this module, the participant will learn several actions he or she can take repeatedly to help alter the course of faltering students.

MTPd 3913 – Characteristics Of Teachers Who Succeed With All Students
In this module, the participant will explore eight characteristics shared by successful teachers that can help him or her reach and influence all students.

MTPd 3914 – When Students Come To You For Help
In this module, the participant will learn specific actions he or she can take to encourage students to keep coming back for help.

MTPd 3915 – Six Keys To Giving Better Customer Service
In this module, the participant will learn six fundamental listening techniques that can help him or her provide better customer service to parents and students.

MTPd 3916 – What Research Says About Friendships Part I
In this module, the participant will learn why friendships are important to a child’s development and why it’s important to encourage peer relationships in the classroom.

MTPd 3917 – How You Can Help Students With Peer Relationships Part II
In this module, the participant will learn more ways to encourage peer relationships and help foster students’ self-confidence.

MTPd 3918 – Assessing A Student’s Social Competency Part III
In this module, the participant will learn about a checklist he or she can use to regularly assess a child’s social competency.

MTPd 3919 – What You Must Know About Students Who Behave Badly
In this module, the participant will learn the four primary causes of student misbehavior and why the function of the behavior is so important.

MTPd 3920 – Helping Students Choose To Tell The Truth
In this module, the participant will learn how to use the “seed-planting” technique as a tool when teaching students to tell the truth.

MTPd 3921 – Make The Power Standards Your Priority Part I
In this module, the participant will learn how to identify the most critical benchmarks he or she needs to focus on within the curriculum.

MTPd 3922 – Power Tools For Powerful Teaching Part II
In this module, the participant will discover nine instructional strategies that have a strong track record of enhancing student learning.

**MTPd 3923 – Ways To Take Pressure Off Yourself**
In this module, the participant will learn several ways to successfully handle pressure without sacrificing his or her achievements.

**MTPd 3924 – The Number-One Factor In Student Learning: You**
In this module, the participant will discover why it’s so important to be confident in his or her role as a teacher and to instill confidence for students in students.

**MTPd 3925 – Practical Techniques To Build Responsibility For Learning**
In this module, the participant will learn six strategies he or she can use to help students take greater responsibility for what they need to learn.

**MTPd 3926 – Classroom Control That Works For You And Students**
In this module, the participant will learn about three different kinds of power and when it’s appropriate to use them in the classroom.

**MTPd 3927 – Stress Management Techniques To Use When Working With Parents**
In this module, the participant will uncover eight techniques he or she can use to reduce stress when working with parents.

**MTPd 3928 – From Knowledge…To Experience…To Wisdom**
In this module, the participant will learn how his or her knowledge and experience come together to create wisdom.

**MTPd 3929 – Handling Questions That Are Really A Set-Up**
In this module, the participant will learn how to recognize five types of setup questions and how to handle them professionally.

**MTPd 3930 – Techniques To Keep Students Positive And Upbeat**
In this module, the participant will look at several ways he or she can create and maintain a positive and upbeat climate in the classroom.

**MTPd 3931 – Teacher Behaviors That Hurt Students**
In this module, the participant will consider five serious mistakes that hold heavy consequences, their potential impact, and how to minimize their occurrence.

**MTPd 3932 – Six Ways To Know You’re Making A Difference**
In this module, the participant will learn six ways to know he or she is making a difference in the lives of students.

**MTPd 3933 – Always Keep Reaching Out**
In this module, the participant will discover several actions he or she can take to reach out to students who may need help.
MTPd 3934 – Perspective Keeps Your Mind And Emotions On Track
In this module, the participant will learn six perspectives that can give him or her the insight needed to maintain professional balance and effectiveness.

MTPd 3935 – A Professional Advantage: Grace Under Pressure
In this module, the participant will consider what he or she can do to function with grace during the last weeks of school.

MTPd 3936 – Believe The Best Is Yet To Come
In this module, the participant will learn how to look at his or her yearly achievements in a different light.

MTPd 4001 – Three Messages Students Need To Hear On The First Day
In this module, the participant will learn how to set the stage for a successful year by thinking about the school year from the student’s perspective.

MTPd 4002 – Start Your Teaching With The End In Mind
In this module, participants will learn six basic activities to use when designing curriculum as well as the importance of using essential questions to promote student learning.

MTPd 4003 – Use Time Strategically To Increase Learning
In this module, the participant will learn to understand the three types of time that exist in a school and learn to use time strategically.

MTPd 4004 – Homework: You, Students, Parents, And Learning
In this module, the participant will learn six important purposes of homework and basic guidelines for assigning homework.

MTPd 4005 – Students Won’t Risk Losing An Advocate
In this module, the participant will learn six attitudes to adopt or actions to take to become a student advocate.

MTPd 4006 – Nine Research-Based Instructional Practices That Work
In this module, the participant will learn the nine research-based instructional practices that characterize effective teaching and impact student learning.

MTPd 4007 – Relax: You Can Manage A Compulsive Talker
In this module, the participant will discover the traits that define a talker and learn how to turn the behavior from a liability into an asset.

MTPd 4008 – You Can’t Put A Square Peg In A Round Hole
In this module, the participant will discover how to adjust his or her approach to a square peg, round hole situation and thereby fit the needs of a student.
MTPd 4009 – Six Essentials For Creating A Positive Classroom
In this module, the participant will discover the six essentials necessary to create a positive classroom environment.

MTPd 4010 – Creating A Standards-Rich Learning Environment
In this module, the participant will learn how to successfully unite a standards-based classroom with a joyful learning atmosphere.

MTPd 4011 – Remember: Students Are Trying To Meet Seven Needs
In this module, the participant will learn seven individual needs shared by all students and how to use those needs to motivate in the classroom.

MTPd 4012 – Tapping The Power Of Flow
In this module, the participant will learn the seven conditions that can create flow in the classroom, helping students perform at higher levels.

MTPd 4013 – Seven Crucial Steps To Differentiate Your Teaching
In this module, the participant will learn key premises and actions to challenge and support each student through differentiation.

MTPd 4014 – Times When You Shouldn’t Mentor A Student
In this module, the participant will discover how to take stock of a situation and know when the time is right to mentor and when it’s wise to wait.

MTPd 4015 – Break The Pattern Of Student Procrastination
In this module, the participant will learn how to identify a chronic procrastinator and six productive actions to take with procrastinators.

MTPd 4016 – Avoid The Biggest Missteps In Persuasion
In this module, the participant will discover the benefits of persuasion and seven mistakes a teacher can make when persuading a student to do something.

MTPd 4017 – You Can And Must Create Trust
In this module, the participant will learn four factors that help create and maintain trust with students, parents, and colleagues, and why trust is important in every school relationship.

MTPd 4018 – You Can Counter Grade Grubbing
In this module, the participant will learn a four-step strategy to prevent grade “grubbing” and build learning and responsibility in students.

MTPd 4019 – Four Ethical Dilemmas That Hide In Your Classroom
In this module, the participant will discover four ethical dilemmas that can be found in nearly every classroom and strategies to decide the best course of action.
MTPd 4020 – Understand The Cause Of Disrespect Before You Respond
In this module, the participant will discover the primary cause of disrespect, the needs disrespect reveals, and ways to respond when a student is disrespectful.

MTPd 4021 – If You Really Want To Teach So Students Remember
In this module, the participant will learn how different teaching techniques impact the learning retention of students.

MTPd 4022 – Is There Still Room For Fun In Teaching?
In this module, the participant will discover six ways to recognize and find fun in teaching.

MTPd 4023 – Inspiration Drives Teaching Effectiveness
In this module, the participant will discover how words can be powerful motivators in inspiring students to want to learn and achieve in the classroom.

MTPd 4024 – When You Ask A Student To Help
In this module, the participant will discover seven techniques to make his or her requests for students’ help more effective.

MTPd 4025 – If You Want To Turn Your Learning Into Action
In this module, the participant will learn five actions that will take his or her reading and learning to new heights.

MTPd 4026 – Keeping An Open Mind
In this module, the participant will discover the importance of keeping an open mind and tips to accomplish this endeavor.

MTPd 4027 – Six Techniques To Get Students To Open Up
In this module, the participant will learn six techniques to get students to open up, and why opening up is important for students.

MTPd 4028 – Actions That Will Hurt The Integrity Of Your School
In this module, the participant will discover the importance of personal and school-wide integrity, and five common mistakes that can hurt that integrity.

MTPd 4029 – Eight Do’s And Don’ts Of Good Classroom Management
In this module, the participant will learn eight actions that will help him or her manage a classroom full of students.

MTPd 4030 – The Gift Of Finesse
In this module, the participant will learn the attitudes and actions that can add finesse when it’s needed the most.
MTPd 4031 – The Impact Of Teacher Beliefs On Student Learning
In this module, the participant will learn how his or her beliefs can affect student learning and quality teaching.

MTPd 4032 – Beware Of Clinging To Stress
In this module, the participant will learn why some people cling to stress and how to identify those who are experiencing it.

MTPd 4033 – Five Ways To Replenish Your Patience
In this module, the participant will learn five ways to maintain patience when it starts to run low.

MTPd 4034 – Remember How Fragile…
In this module, the participant will learn the professional practices that can be employed to help students recover from a negative event.

MTPd 4035 – Show Respect For The Dignity Of All Work
In this module, the participant will discover why his or her attitude toward any kind of work is important.

MTPd 4036 – What Is Your Unique Ability?
In this module, the participant will discover his or her unique abilities and why they are important to success.

MTPd 4101 – How You Set The Stage Does Count
In this module, the participant will learn the importance of student effort and strategies to set the stage to emphasize effort over ability.

MTPd 4102 – What You Must Know To Keep Students Plugged In
In this module, the participant will identify six vital questions that will help him or her acquire specific information and form strategies to get and keep students engaged in learning.

MTPd 4103 – The Four C’s Of Assessment
In this module, the participant will identify ways to improve the impact assessments have on student learning.

MTPd 4104 – Four Teacher Powers And How To Use Them
In this module, the participant will learn the four teacher powers and how to use them.

MTPd 4105 – Create A Partnership With Parents From The Start
In this module, the participant will learn how to build partnerships with parents.

MTPd 4106 – Clearing Up The Concerns Caused By Student Objections
In this module, the participant will learn what causes student objections and how to put those objections to rest.

MTPd 4107 – Five Facets Of Feedback That Increase Achievement
In this module, the participant will discover five essential components of powerful feedback that increase achievement.

**MTPd 4108 – There Is A Right Way To Voice A Complaint**
In this module, the participant will discover the appropriate and effective way to handle complaints.

**MTPd 4109 – Nobody Can Adapt To Change For You**
In this module, the participant will learn how to deal with change.

**MTPd 4110 – Words That Make Teaching Tougher**
In this module, the participant will discover comments that can alter his or her effectiveness as a teacher.

**MTPd 4111 – Digest Data In Bite-Sized Doses**
In this module, the participant will learn the definition of “data snacking” and how it can help identify students’ efforts and achievements.

**MTPd 4112 – Your First Approach To Changing Attitudes and Behaviors**
In this module, the participant will learn the five-step process to helping students change their attitudes and behaviors.

**MTPd 4113 – Why You Must See Yourself As A Leader**
In this module, the participant will discover the importance of becoming a leader.

**MTPd 4114 – Six Ways You Can Help Students Think Clearly**
In this module, the participant will learn how to help students develop clear thinking skills.

**MTPd 4115 – Design Questions To Get The Learning You Seek**
In this module, the participant will learn how to push students to connect knowledge to real-life applications.

**MTPd 4116 – Our Greatest Strengths**
In this module, the participant will learn three of his or her greatest strengths and why they are the heart and soul of the work and mission of schools and education.

**MTPd 4117 – Teacher Actions That Generate Respect And Credibility**
In this module, the participant will discover the importance of respect and credibility in the workplace and ways each can be earned.

**MTPd 4118 – The Power Of Students Teaching Students**
In this module, the participant will discover the benefits and challenges of students teaching students.

**MTPd 4119 – Using Performance Criteria To Lift Learning**
In this module, the participant will learn the different types of performance criteria and how they can increase student performance and achievement.

**MTPd 4120 – Six Keys To Developing Pivotal Bonds With Students**
In this module, the participant will understand the keys to developing pivotal bonds with students.

**MTPd 4121 – Bold Teacher Mindsets That Work**
In this module, the participant will learn mindsets to help him or her “rise to the top” in challenging times.

**MTPd 4122 – Avoid Six Common Counseling Mistakes**
In this module, the participant will learn six common counseling mistakes and how to avoid them.

**MTPd 4123 – Staying On The Right Side Of Excellence**
In this module, the participant will discover the indicators that mask actual rates of success, critical questions to ask to make sure he or she is on the right track, and exercises that will push him or her toward excellence.

**MTPd 4124 – Don’t Let Student Distracters Distract Your Teaching**
In this module, the participant will learn strategies to stop student distracters.

**MTPd 4125 – Reaching The Unmotivated Student**
In this module, the participant will learn actions to take that can help unmotivated students experience success and become an integral part of the classroom.

**MTPd 4126 – Proven Strategies For Narrowing The Achievement Gap**
In this module, the participant will discover strategies to help close the achievement gap between high-performing and low-performing students.

**MTPd 4127 – How To Teach Students To Assess Their Learning**
In this module, the participant will learn why it’s important for students to be able to assess their own learning, and strategies to teach them to do so.

**MTPd 4128 – Energy Management Trumps Time Management**
In this module, the participant will learn strategies to build physical, emotional, mental, and spiritual energy.

**MTPd 4129 – The “We” Stance Works Best**
In this module, the participant will discover the importance of collaborating and working collectively with other teachers.

**MTPd 4130 – Storytelling: A Key To Teaching Effectiveness**
In this module, the participant will learn the benefits of incorporating storytelling into the classroom experience and how it can impact student learning.
MTPd 4131 – How To Know What Students Have Really Learned
In this module, the participant will learn methods and strategies to identify what students have learned during the school year.

MTPd 4132 – Specific Actions That Help Students Accept Corrections
In this module, the participant will learn the proper way to correct students.

MTPd 4133 – How To Develop And Keep A Positive Attitude
In this module, the participant will discover how to develop and keep a positive attitude.

MTPd 4134 – Eliminate Habits That Keep You From Truly Hearing Students
In this module, the participant will learn behaviors and habits that can keep him or her from hearing students.

MTPd 4135 – Three Actions To Consider Before Giving Final Grades
In this module, the participant will discover grading practices that are harmful and strategies to take to ensure fairness and accuracy in grading.

MTPd 4136 – Perspective: Our Saving Grace
In this module, the participant will learn the importance of keeping perspective.

MTPd 4201 – Make Sure Students See These Top Ten In You
In this module, the participant will learn the characteristics that the most effective teachers possess and strive to perfect.

MTPd 4202 – A Recipe For A Respectful Classroom
In this module, the participant will learn four vital strategies for achieving a respectful classroom.

MTPd 4203 – Effective Assessment Is A Process, Not A Test
In this module, the participant will learn why effective assessment involves more than employing tests.

MTPd 4204 – Three Needs That Drive Parent Engagement
In this module, the participant will learn three needs of parents that cause them to engage with their child’s learning and how to meet those needs.

MTPd 4205 – Directing Three Class Actors: Talkers, Blurters, And Wanderers
In this module, the participant will learn the different needs that drive each of the behaviors of talking, blurring, and wandering and specifically what can be done to keep each behavior from becoming a serious discipline problem or distraction.

MTPd 4206 – Designing Homework That Students Will Do
In this module, the participant will learn seven research-based and proven strategies and approaches that a teacher can employ to increase the quality of homework assignments given and the frequency with which homework is completed by students.

**MTPd 4207 – Feedback You Must Receive From Students**
In this module, the participant will understand how to get feedback from students to improve his or her teaching and why it’s important to do so.

**MTPd 4208 – The Unwritten Curriculum That Resides In Your Classroom**
In this module, the participant will become aware of the unintended messages that teachers send to students which can interfere with students’ learning and teachers’ teaching effectiveness.

**MTPd 4209 – Leading Students Out Of The Fear Zone**
In this module, the participant will learn how five actions can replace a culture of fear with a culture of success.

**MTPd 4210 – Strategies For Handling Student Excuses, Objections, And Complaints**
In this module, the participant will learn the difference between student excuses, objections, and complaints and how to handle each with grace and effectiveness.

**MTPd 4211 – Use Think Time To Assess What Students Really Know**
In this module, the participant will learn how to effectively increase the amount of time students are given to answer questions, so that the teacher will have a better idea of what students truly know.

**MTPd 4212 – How We Collaborate Determines Whether We Get Better**
In this module, the participant will learn how to gauge the quality of collaboration efforts and ways in which to improve them.

**MTPd 4213 – When To Coach, When To Mentor**
In this module, the participant will learn the vital difference between coaching and mentoring and when to employ each.

**MTPd 4214 – Eight Ways To Build Student Thinking Skills**
In this module, the participant will learn strategies to help students build their thinking skills and become more proficient, confident, and flexible thinkers.

**MTPd 4215 – Five Grading Mistakes To Avoid**
In this module, the participant will be reminded of the most powerful benefits of grading and how to avoid five common mistakes that can lead us astray.

**MTPd 4216 – Dealing With Differences: The Entrepreneurial Side Of Teaching**
In this module, the participant will gain an understanding of what it takes to become an educational entrepreneur and how doing so will better equip him or her to reach and teach all students.
MTPd 4217 – Ways Students Don’t Want To Be Led
In this module, the participant will learn six ways that students do not want to be led by the teacher and how to utilize the opposite strategies when working with students.

MTPd 4218 – Make Sure Your Praise Is A Motivator
In this module, the participant will learn how best to deliver praise to students in order to make sure it is motivational.

MTPd 4219 – Assess Your Powers of Persistence
In this module, the participant will learn the importance of being persistent and being invited to assess his or her powers of persistence in reaching and teaching students.

MTPd 4220 – Avoid Shooting From The Lip
In this module, the participant will learn the difference between reacting and responding to situations and how to utilize this understanding to improve relationships and professional effectiveness.

MTPd 4221 – Resiliency: The Ability To Bounce Back
In this module, the participant will learn the strategies that are important for bouncing back from a setback.

MTPd 4222 – Effective Strategies For Teaching And Managing Large Classes
In this module, the participant will learn critical strategies to make the job of teaching and managing large classes easier, more successful, and more rewarding.

MTPd 4223 – Must All Homework Be Graded?
In this module, the participant will learn when grading homework helps student learning and engagement and when it hinders the process.

MTPd 4224 – The Tough R’s: Risk And Regret
In this module, the participant will learn how to take intelligent risks that lead to fewer and fewer regrets.

MTPd 4225 – Two Vital Passions For Every Teacher
In this module, the participant will learn the relative importance of two teacher passions—one for content and one for the art of teaching. And, the participant will learn why one is far more important to teaching effectiveness than the other.

MTPd 4226 – Five Ways To Avoid Volatile Conversations
In this module, the participant will learn the conversational rules of engagement that will help avoid volatile conversations.

MTPd 4227 – Enlist Students As Partners In Formative Assessment
In this module, the participant will learn how to tap the real power of formative assessment by enlisting students as partners.
MTPd 4228 – The Different Faces Of Integrity
In this module, the participant will examine the faces of integrity that can mean the difference between average and distinguished levels of functioning.

MTPd 4229 – Three Crucial Conversations To Have This Week
In this module, the participant will learn three crucial conversations that will help deliver a strong finish for students.

MTPd 4230 – If You Want To Motivate, Ask What, Not Why
In this module, the participant will learn how asking “what” rather than “why” better positions the teacher to teach and get the student to take a positive course of action.

MTPd 4231 – How To Know Students Are Getting It
In this module, the participant will learn six dimensions of understanding to use to nurture and assess the level and completeness of understanding students possess.

MTPd 4232 – Never Stop Recruiting Your Colleagues
In this module, the participant will learn what traits to look for in colleagues that would lead to successful collaboration.

MTPd 4233 – The Best Competition Nurtures Cooperation
In this module, the participant will learn how to nurture cooperation as a teacher leader.

MTPd 4234 – Powerful Strategies To Strengthen Student Memory Skills
In this module, the participant will learn tested strategies to help students retain important information.

MTPd 4235 – Using Perception Data To Change Your Thinking
In this module, the participant will learn how to use data to positively influence students’ perceptions to significantly increase their interest and effort.

MTPd 4236 – Key Questions To Identify What You Want To Improve
In this module, the participant will learn seven questions to ask that will help him or her become an even better teacher.

MTPd 4301 – Building A Culture Of Trust From The First Day
In this module, the participant will learn how to create a culture of trust on the first day of class that supports a healthy learning environment all year long.

MTPd 4302 – How To Make Every Learning Minute Count
In this module, the participant will learn how to turn the “thieves” of teaching time into productive teaching and learning time for students.

MTPd 4303 – The Power Of Frequent Progress Monitoring
In this module, the participant will learn how the powerful practice of frequent progress monitoring works, how to implement it, and how it can help deliver results.
MTPd 4304 – Seven Factors That Make Students Pay Attention To Your Teaching
In this module, the participant will learn seven factors of fascination that will cause students to pay attention.

MTPd 4305 – Ten Ways To Model The Behavior You Want From Students
In this module, the participant will learn ten key strategies for modeling the behaviors he or she wants to nurture in students.

MTPd 4306 – Eight Keys To Success With Struggling Learners
In this module, the participant will learn eight practical strategies vital to helping students who are struggling academically become confident learners.

MTPd 4307 – Ethical Dimensions Of Assessment
In this module, the participant will learn how to ensure that the assessment data collected is correct, and the decisions made based upon the data are fair.

MTPd 4308 – Ways To Make Raving Fans Out Of Parents
In this module, the participant will learn how to make raving fans out of parents, and why it is important to have the mindset to do so.

MTPd 4309 – What You Need To Know About Incentives For Learning
In this module, the participant will learn why the best learning occurs when teachers build upon intrinsic motivation to learn, rather than relying on extrinsic incentives that have a limited and sometimes negative effect.

MTPd 4310 – Six Ways To Make Your Teaching Stick
In this module, the participant will learn how to create “sticky teaching” that leads to learning results and extended recall.

MTPd 4311 – Proctor’s Spiral Of Futility
In this module, the participant will come to a greater understanding of how rejection can initiate a long-term downward spiral in students and how one person can reverse that spiral.

MTPd 4312 – How To Make RtI Work
In this module, the participant will come to a greater understanding of six principles that increase the likelihood of making RtI work.

MTPd 4313 – License To Lead Beyond Your Classroom
In this module, the participant will learn how to mobilize his or her leadership attributes and skills to strengthen student performance on a broad level throughout the school.

MTPd 4314 – Integrating Social Networking In Instructional Strategies
In this module, the participant will learn how to collaborate with students to integrate technology into the classroom—engaging students at a high level.

MTPd 4315 – Always Look For The Cause Of Misbehavior
In this module, the participant will learn why it is vital to look for the causes of misbehavior in order to change it.

**MTPd 4316 – Vital Skills To Help Students Become Independent**
In this module, the participant will learn how to teach students to accept personal responsibility for their own learning and how to give students tools that will help their independence work for them.

**MTPd 4317 – Why You Should Give Students What They Want**
In this module, the participant will learn ways to harmonize the conflict between what students say they want and what students need to learn.

**MTPd 4318 – Ten Ways To Boost The Quality Of Student Work**
In this module, the participant will learn ten specific, immediately effective techniques for increasing the quality of work students produce.

**MTPd 4319 – Eight Quick Ways To Collect Assessment Data**
In this module, the participant will learn how eight efficient data-collection strategies can allow him or her to make consistent use of formative assessment and cause students to “get learning right” as quickly as possible.

**MTPd 4320 – Five Beliefs Shared By Highly Successful Teachers**
In this module, the participant will learn the five game-changing beliefs shared by the most effective teachers.

**MTPd 4321 – Know When Reluctance Is Hindering Your Influence**
In this module, the participant will learn symptoms likely to surface when reluctance becomes a habit that can interfere with professional success and how to overcome this professional challenge.

**MTPd 4322 – Using “Brain Torque” To Increase Learning**
In this module, the participant will learn strategies for engaging the “brains” of students to create in them the capacity for deep thought, challenging analysis, and creative problem solving.

**MTPd 4323 – Why You Must Be A Diagnostician**
In this module, the participant will learn why and how to become a better diagnostician, and how this skill will make him or her more confident and successful.

**MTPd 4324 – What To Do When You Don’t Know What To Do**
In this module, the participant will receive six concrete steps to follow when perplexed by a challenging situation or problem.

**MTPd 4325 – Five Ways To Spot And Nurture Student Leadership Potential**
In this module, the participant will learn the importance of nurturing leadership in students, as well as five specific ways for doing so.
MTPd 4326 – Seven Secrets For Leading Deep Dialogue
In this module, the participant will learn how to employ the key strategies for engaging in deep
dialogue to become an active and helpful problem-solving contributor to the larger issues facing
the school or district.

MTPd 4327 – Why Assessment Needs To Be A Collaborative Activity
In this module, the participant will learn how to ramp up the quality of assessments by
collaborating with students.

MTPd 4328 – Help Yourself Conquer Change
In this module, the participant will learn how to utilize the emotional and rational elements of
change in order to navigate it successfully.

MTPd 4329 – Why and How You Must Touch The Touchy Topics
In this module, the participant will learn why and how to engage students in the formidable task
of discussions around controversial subjects.

MTPd 4330 – Tapping The Power Of The “Three Lessons” Within A Lesson
In this module, the participant will learn three key elements of instructional practice that will
help him or her plan, deliver, and assess lessons for increasingly better results.

MTPd 4331 – How Often Must You Measure?
In this module, the participant will learn six fundamentals that will help with the timing of when
and how often to measure student progress, as well as ways to make the actual measurements
easier.

MTPd 4332 – Improve Your Health, Satisfaction, And Performance With Positivity
In this module, the participant will learn why it’s vital to embrace positivity for himself or
herself and students, and secrets on how to do so.

MTPd 4333 – Fighting The Myth Of Fixed Intelligence
In this module, the participant will learn practical ways to overcome the limiting effect of a focus
on fixed intelligence.

MTPd 4334 – How To Ensure Quality In Blended Instruction
In this module, the participant will learn five important practices that will help him or her
achieve high quality when teaching in a blended instructional environment.

MTPd 4335 – How You Can Know You’ve Made A Difference
In this module, the participant will gain vital insights for gauging how effective he or she has
been in making a difference in the lives of students.

MTPd 4336 – Five Secrets To Achieving Professional Breakthroughs
In this module, the participant will learn the five keys to achieving breakthroughs.

**MTPd 4401 – Your First Priority: Creating The Environment For Learning**
In this module, the participant will learn the key elements for creating the optimal learning environment and why it is vital that he or she set the stage for this environment before the first day of class.

**MTPd 4402 – Six Classroom Routines You Need To Teach**
In this module, the participant will learn why spending time teaching classroom routines can save you time later and how six specific routines are well worth the time and attention needed to teach them.

**MTPd 4403 – Five Ways To Translate Skills Into Scores**
In this module, the participant will learn how to help students make sense of what is being taught so that tests better reflect what they know.

**MTPd 4404 – The Vital Role Of Caring In Teaching And Learning**
In this module, the participant will learn how and why his or her caring relationship with students provides the foundation for successful learning.

**MTPd 4405 – Set The Stage For Breakthrough Learning**
In this module, the participant will learn what conditions need to exist to generate breakthrough learning—even for struggling learners.

**MTPd 4406 – What It Really Means To Personalize Learning**
In this module, the participant will learn what personalized learning means and how, by moving toward personalization, a teacher can dramatically improve the outcomes of his or her teaching.

**MTPd 4407 – When You Feel The Urge To Criticize**
In this module, the participant will learn how to deliver criticism in a way that leads to the positive results he or she seeks.

**MTPd 4408 – Five Collaborative Elements Of Highly Effective Teams**
In this module, the participant will learn five essential dimensions of collaboration that provide a high trajectory for team growth and renewal.

**MTPd 4409 – Teach Students To Avoid Stereotyping And Being Stereotyped**
In this module, the participant will learn practical strategies he or she can use to stop the stereotyping that occurs in his or her classroom, as well as help students overcome the stereotypes that they must live with.

**MTPd 4410 – Use Six Ingredients To Accelerate Learning**
In this module, the participant will examine the power of combining six experience-proven and research-based instructional strategies that can accelerate learning while growing student understanding.
MTPd 4411 – Five Great Sentences To Measure Durable Learning
In this module, the participant will explore how to make student learning so powerful it can be summed up in a simple sentence.

MTPd 4412 – Your Actions Can Create Responses You Don’t Want
In this module, the participant will learn that when he or she addresses student misbehavior, it is healthy and normal that some student responses may be uncomfortable, and that a teacher who acts badly should not expect unrealistic and mature responses.

MTPd 4413 – Hope: The “Oxygen” For Learning
In this module, the participant will learn ways to give students the genuine and strategic hope that they require in order to learn today and to believe in their ability to handle the challenges of tomorrow.

MTPd 4414 – How To Use Preview And Review To Engage Learners
In this module, the participant will learn to tap the power of reviewing what has been learned and previewing what is coming next to prepare and engage students for the learning ahead.

MTPd 4415 – Nurture And Assess Self-Discipline In Students
In this module, the participant will learn how to help students gain the indispensible life skill of self-discipline.

MTPd 4416 – How Students’ “Differences” Can Enrich Your Teaching
In this module, the participant will learn how students who bring “differences” to our classroom can be a gift to teachers’ continued learning as professional educators.

MTPd 4417 – Just One Of The Magic Seven Will Motivate A Specific Student
In this module, the participant will learn how to motivate individual students by looking for a dominant motivator among the “magic seven.”

MTPd 4418 – Teach Students To Adjust Their Strategies When They Struggle
In this module, the participant will learn seven strategies that he or she can teach students to help them conquer situations in which they struggle—now and in the future.

MTPd 4419 – Five Metrics To Guide Your Teaching
In this module, the participant will explore why using certain metrics can improve the quality of his or her instruction and the control he or she has over it.

MTPd 4420 – Teacher Biases That Get In The Way Of Learning
In this module, the participant will learn five common biases that a teacher needs to abandon so that he or she can design rich learning experiences for students.

MTPd 4421 – Holding Firm To Our Threefold Purpose
In this module, the participant will learn why it’s vital that we know the three main purposes of our teaching and how to be true to them.
MTPd 4422 – Messages An Anxious Student “Can’t” Hear
In this module, the participant will learn messages, spoken and unspoken, that he or she needs to keep out of his or her classroom if he or she wants to move anxious students to a higher level of learning.

MTPd 4423 – Five Ways To Build Learning While Assessing Students
In this module, the participant will explore five ways he or she can assess student learning without interrupting instruction or student progress.

MTPd 4424 – Five Strategies For Strengthening Relationships With Today’s Parents
In this module, the participant will learn five specific areas to examine that will help him or her build stronger, more productive relationships with parents.

MTPd 4425 – Protecting, Positioning, And Pocketing Your Ego
In this module, the participant will learn specific steps that will guide him or her in managing his or her ego to ensure productive and mature relationships with students, parents, colleagues, administrators, and others.

MTPd 4426 – Tap The Power: When Students Talk About Their Learning
In this module, the participant will learn potent strategies for causing students to learn more by creating the conditions for them to talk more.

MTPd 4427 – You Must Measure What Matters
In this module, the participant will explore five elements related to learning and instruction that matter, and he or she will gain ideas about how to measure those elements.

MTPd 4428 – Entry Points To Reach Students Till The Very Last Day
In this module, the participant will examine seven entry points that he or she can tap to build and sustain the engagement of students as the academic year closes out.

MTPd 4429 – Seven Questions That Give You Teaching Advantages
In this module, the participant will learn seven powerful questions that will cause students to want to provide the information teachers need to teach them well.

MTPd 4430 – You Really Can And Must Make Learning Fun
In this module, the participant will learn why he or she should be concerned about making learning fun and some important tactics for doing so.

MTPd 4431 – What You Need To Know To Assess Creativity In Your Classroom
In this module, the participant will learn why it’s important to assess creativity in his or her classroom and how to do so without halting the very creativity he or she wishes to nurture.

MTPd 4432 – Guidelines To Keep Tension From Destroying Morale
In this module, the participant will learn personal rules that will help him or her keep morale high in his or her classrooms and with his or her colleagues.
MTPd 4433 – You Can Help The Victims Of Cyberbullying
In this module, the participant will learn specific steps he or she can take to help a student who has become the victim of cyberbullying.

MTPd 4434 – Six Ways To Prevent Summer Learning Loss
In this module, the participant will explore six strategies he or she can use to keep students learning and avoid backsliding over the summer.

MTPd 4435 – When A Decision Calls For Special Care
In this module, the participant will learn specific questions he or she can ask before making important decisions that will help him or her make the correct decisions.

MTPd 4436 – Professional Wisdom That Has Passed The Test of Time
In this module, the participant will learn specific kernels of professional wisdom that will serve him or her well now and in the future.

MTPd 4501 – The Hands…The Head…The Heart…
In this module, the participant will learn three simple, but sure-fire, strategies to engage, interact with, and create interest in students.

MTPd 4502 – Five Essential Features Of A Turn-Key Lesson
In this module, the participant will learn how he or she can assess the quality of pre-packaged lessons using five specific criteria.

MTPd 4503 – “Front-Load” The Learning Environment
In this module, the participant will learn how to prepare and build understanding at the beginning of a teaching-learning cycle to create rich learning rewards for students and increase their success.

MTPd 4504 – Listening: The Most Important Channel To Learning
In this module, the participant will learn why listening is among the most important skills a teacher can acquire and how a person can improve in this vital area.

MTPd 4505 – Make Hard Choices Fair And You’ll Win Trust And Respect
In this module, the participant will learn five core principles that will help make hard choices and win trust and respect at the same time.

MTPd 4506 – Seven Assurances Parents Want For The New Year
In this module, the participant will explore the importance of strategies we can use to build strong relationships with parents and guardians.

MTPd 4507 – Caught Red-Handed: Five Pieces Of Evidence We Can’t Ignore
In this module, the participant will learn when he or she focuses on five specific pieces of evidence within student work and interactions, he or she receives evidence of skills that have traditionally been difficult to gauge.
MTPd 4508 – Determination: The Secret Power For Teaching And Learning
In this module, the participant will learn what determination in teaching really means, why it is so vital, what its crucial components are, and how we can get and sustain more of it.

MTPd 4509 – Developing A Culture Of Candor
In this module, the participant will learn actions he or she can take to help create a highly productive culture for his or her department or school.

MTPd 4510 – Six Steps To Build A Bride Between Research And Practice
In this module, the participant will learn how to identify and apply research that is appropriate for and useful to improving his or her instructional practice.

MTPd 4511 – Student Engagement: Six Things To Look For
In this module, the participant will learn how to sort behaviors calculated to portray engagement from behaviors that are dependable signals that learners truly are engaged in what they are being asked to learn.

MTPd 4512 – Your Real Power Lies In Persuasion
In this module, the participant will learn why and how persuading, rather than pressuring, students always produces better results.

MTPd 4513 – Why Joy Is A Motivator That Counters Student Fears
In this module, the participant will learn how to embrace and nurture joy in his or her classroom as an important key to managing student behavior and encouraging academic achievement.

MTPd 4514 – Praise The Behaviors That Matter
In this module, the participant will learn what type of praise actually decreases success for students, and conversely what the best ways and reasons are to give praise.

MTPd 4515 – Classroom-Based Assessment: A Powerful Tool To Build Learning
In this module, the participant will examine strategies to collect timely information to inform decisions regarding the pace, organization, and framing of his or her instruction to maximize the quality and manageability of student learning.

MTPd 4516 – Why Student Relationships Matter
In this module, the participant will learn why his or her relationships with students is paramount to their achievement, as well as how to help students have more positive relationships with their peers.

MTPd 4517 – Leading Students From Conflict To Cooperation
In this module, the participant will learn eight things a teacher should know to get students to do as he or she asks because they want to rather than because they have to.

MTPD 4518 – Ways To Generate Learning When Saying “No”
In this module, the participant will learn why and how saying no to a student doesn’t have to be a negative experience; in fact, it can generate important learning.
MTPd 4519 – Teach Students When and How To Ask For Help
In this module, the participant will learn how to nurture students’ ability to know when and how to ask for help.

MTPd 4520 – Understanding A Reality Of Leadership
In this module, the participant will learn the Law of Ever-Present Leadership and why it’s such an important law for effective teaching.

MTPd 4521 – Handling The “Mean Girls”/“Mean Guys” Cyberbully
In this module, the participant will learn to effectively handle this specific type of cyberbully by first understanding what is causing the behavior.

MTPd 4522 – The Tasks That Can Undermine Learning
In this module, the participant will learn five student-related tasks that can get in the way of learning.

MTPd 4523 – You Can Change Outcomes By Finding Leverage Points
In this module, the participant will learn specific guidelines for determining where his or her greatest learning leverage lies.

MTPd 4524 – How To Get Through To Reluctant Colleagues
In this module, the participant will learn how to turn the reluctance of colleagues into productive action.

MTPd 4525 – Don’t Get Tough, Get Gentle
In this module, the participant will learn nine strategies to use with students who are habitually in trouble—all of which are more effective than getting tough.

MTPd 4526 – Our Actions Determine What Parents Hear
In this module, the participant will examine six positive actions a teacher can take with parents to reinforce the commitment he or she is making to the partnership with them.

MTPd 4527 – Finding Nuggets In Mounds Of Data
In this module, the participant will learn how to mine the most valuable and effective nuggets of data to advance student learning within all the data that is available to him or her.

MTPd 4528 – When Your Pressure Is Coming From People
In this module, the participant will learn to use certain guiding principles when pressure comes to him or her from all sides.

MTPd 4529 – Common Phrases That Lead To Trouble
In this module, the participant will learn common phrases that get in the way of teaching students effectively.
MTPd 4530 – Lift Student Achievement With Five Types Of Questions
In this module, the participant will learn how the types of questions he or she asks in the classroom can build student focus, engagement, and learning.

MTPd 4531 – Six Assessment Mistakes You Must Avoid
In this module, the participant will learn to avoid six common mistakes that can limit the value and usefulness of the assessment data he or she collects.

MTPd 4532 – Understanding, Acceptance, And Tolerance
In this module, the participant will learn the distinction between understanding, acceptance, and tolerance. The participant will also learn why understanding all three characteristics is important to being an educator.

MTPd 4533 – Spur Mediocre Students To Finish Strong
In this module, the participant will learn how personal attention and a personal challenge can cause students to have a much stronger finish to the school year.

MTPd 4534 – One Team, One Spirit, One Mission
In this module, the participant will learn what constitutes professional team spirit and why it is vital to his or her mission as a teacher.

MTPd 4535 – Nine Things You Need To Assess Before The Year Is Over
In this module, the participant will learn the nine industry-based standards that will determine whether students will be ready to compete in the new world marketplace and why it’s vital to assess student progress in these areas.

MTPd 4536 – We Need To Stay Amazed
In this module, the participant will learn six areas of amazement upon which he or she can begin his or her reflection about the previous year—in order to feel truly renewed.

MTPd 4601 – Eight Teacher Actions To Take On The First Day Available Fall 2014!
In this module, the participant will learn eight actions to take that will ensure a great beginning.

MTPd 4602 – Getting Learning Right The First Time Available Fall 2014!
In this module, the participant will learn how to design into his or her teaching strategies ways to promote learning success the first time while reducing the need for remediation.

MTPd 4603 – The Best Feedback Comes In Bite-Sized Messages Available Fall 2014!
In this module, the participant will learn how to deliver feedback correctly to be “digested” by the learner.

MTPd 4604 – Why We Must Be Practitioners Of Personalized Learning Available Fall 2014!
In this module, the participant will learn why and how to personalize the learning experience for students.

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MTPd 4605 – Seven Times We Need To Use Silence To Enhance Learning *Available Fall 2014!*
In this module, the participant will learn how to use “think time” and “wait time” to drive student learning to deeper levels.

MTPd 4606 – Five “Musts” For Common Core Lessons *Available Fall 2014!*
In this module, the participant will learn five strategies that can make the Common Core State Standards come alive and lift learning for students.

MTPd 4607 – Specific Ways To Uncover Learning Gaps *Available Fall 2014!*
In this module, the participant will learn seven activities and tactics to collect information in real time about what students already know and are ready to learn.

MTPd 4608 – Four Expectations Parents Have Of You *Available Fall 2014!*
In this module, the participant will learn four strategies to use to project expectations to parents that will build their confidence in the teacher as well as their expectations for their child.

MTPd 4609 – Creating “Flow” Makes Everything Easier *Available Fall 2014!*
In this module, the participant will learn how to create an environment of “flow” in your classroom that serves both you and students.

MTPd 4610 – A Constant Challenge: Engaging the Disengaged Student *Available Fall 2014!*
In this module, the participant will discover practical, winning strategies for dealing with this difficult student behavior.

MTPd 4611 – Assessing And Building “Grit” *Available Fall 2014!*
In this module, the participant will learn strategies to assess the level of grit your students possess and how to build the level of grit they need to be successful learners.

MTPd 4612 – Constructive Collaboration: An Accelerator For Common Core *Available Fall 2014!*
In this module, the participant will learn about a variety of levels and types of collaboration and the roles they can play in supporting professional practices and relationships.

MTPd 4613 – Classroom Management Vs. Relationships For Learning *Available Fall 2014!*
In this module, the participant will get a new look at the vital role our relationships with students play in the learning outcomes students achieve.

MTPd 4614 – Five Strategies Will Improve Engagement, Interaction, And Performance *Available Fall 2014!*
In this module, the participant will learn five ways to build an interactive classroom where engagement is always at high levels.

MTPd 4615 – It Pays To Assess Ownership Of Learning *Available Fall 2014!*
In this module, the participant will learn how to grow the sense of ownership students feel for their learning and what to look for to determine whether it is happening.

**MTPd 4616 – The Only Completely Controllable Variable Available Fall 2014!**
In this module, the participant will learn immediately how to be a more effective disciplinarian.

**MTPd 4617 – Your Role In Making Students College, Career, And Life Ready Available Fall 2014!**
In this module, the participant will learn how to get a better sense of the dispositions that create success and how to steer our students there.

**MTPd 4618 – Yesterday Ended At Midnight Available Fall 2014!**
In this module, the participant will learn a new way of thinking that will ease the burden he or she feels as a teacher.

**MTPd 4619 – Assessing And Handling “The Authority Pusher” Available Spring 2015!**
In this module, the participant will learn the secrets to handling this challenging behavior.

**MTPd 4620 – What It Really Means To Grow Professionally Available Spring 2015!**
In this module, the participant will explore how growing professionally is reflected in our thinking, actions and relationships with colleagues and the organization.

In this module, the participant will learn how showing both students and parents the word *each* in teacher may be the most insightful, convincing, comforting, and effective message they have ever received.

**MTPd 4622 – Use Student Voice And Choice To Build Ownership Available Spring 2015!**
In this module, the participant will examine three types of choices and include student voices to see how these choices contribute to students accepting responsibility and ownership for learning.

**MTPd 4623 – How To Assess Student Study Skill Proficiency Available Spring 2015!**
In this module, the participant will learn how to teach students the right techniques in order for studying to be efficient and effective.

**MTPd 4624 – “Almost” Is A Dangerous Word Available Spring 2015!**
In this module, the participant will learn important strategies for keeping the acceptance of “almost” out of his or her mindset and actions as a teacher.

**MTPd 4625 – Why Students Need You To Keep Going Available Spring 2015!**
In this module, the participant will learn how to become a model for students by staying focused and committed to them during the most difficult times.

**MTPd 4626 – Four Ways To Craft An Engaging Assignment Available Spring 2015!**
In this module, the participant will learn how to switch up the tasks to create a truly engaging assignment.
MTPd 4627 – Self Efficacy: Six Things To Look For *Available Spring 2015*
In this module, the participant will learn how to assess and build self-efficiency in students
through nurturing and coaching persistence, use of good strategies and learning resources.

MTPd 4628 – Handling The Attitudes And Behaviors That Undermine Collaboration
*Available Spring 2015!*
In this module, the participant will learn five deterrents to collaboration and what to do about
them.

MTPd 4629 – How To Keep High Performers Performing *Available Spring 2015!*
In this module, the participant will learn six ways to keep high performers motivated until the
last day of school.

MTPd 4630 – Teach Students To Resolve Conflict And Keep Friends *Available Spring
2015!*
In this module, the participant will learn important concepts he or she can teach students to
reduce conflicts inside and outside of class.

MTPd 4631 – Relationship: The Key To Powerful Feedback *Available Spring 2015!*
In this module, the participant will learn six strategies for building relationships with students
while giving them feedback.

MTPd 4632 – Encourage One Another Until The Last Day *Available Spring 2015!*
In this module, the participant will learn some of the best ways to give colleagues support at the
end of the year.

MTPd 4633 – Teach Reflection To Stop Deflection *Available Spring 2015!*
In this module, the participant will learn a five question process to support the development of
reflection skills.

MTPd 4634 – The Power Of The Eraser *Available Spring 2015!*
In this module, the participant will learn how he or she can embrace student mistakes to increase
experimentation, engagement, and eventually—mastery.

MTPd 4635 – Are You A Fanatic For Learning? *Available Spring 2015!*
In this module, the participant will consider seven questions to find out if he or she is truly a
fanatic for learning.

MTPd 4636 – When You Need To Change How You Think *Available Spring 2015!*
In this module, the participant will learn six strategies to thrive when he or she has to change the
way he or she thinks.