

# *The ParaEducator's Guide to Supporting Instructional and Curricular Modifications*

## Second Edition

### Council for Exceptional Children Standards for Paraeducators

	<i>Section 1: Introduction</i>	<i>Section 2: Why We Modify for Some Students</i>	<i>Section 3: Modification Basics</i>	<i>Section 4: A Collection of Modification Strategies</i>	<i>Section 5: Supporting Curricular Modifications</i>	<i>Section 6: References, Appendix, and Forms</i>
1 – Foundations	●	●	●	●	●	●
2 – Development and Characteristics of Learners	●	●	●	●	●	●
3 – Individual Learning Differences	●	●	●		●	●
4 – Instructional Strategies			●	●	●	●
5 – Learning Environments and Social Interactions	●	●	●	●	●	●
6 – Language	●	●	●	●	●	●
7 – Instructional Planning	●	●	●	●	●	●
8 – Assessment			●	●	●	●
9 – Professional and Ethical Practice		●	●		●	●
10 – Collaboration	●	●	●	●	●	●

