



Cyberbullying: How and When Schools Should Respond

Category: Bullying and Cyberbullying

Workshop Overview

Following is a general overview of this workshop, including desired participant outcomes, an explanation of the workshop's alignment with Learning Forward Standards for Professional Learning, and resources in print and electronic form.

Category: Bullying and Cyberbullying

Duration: Full workshop – 3 hours

Desired Outcomes:

Participants will...

- Recognize different aspects of cyberbullying.
- Understand how bullying affects school climate and learning.
- Learn what jurisdiction schools do and don't have.
- Explore measures to reduce bullying behavior inside and outside the classroom.

Learning Forward Standards for Professional Learning:

- **Learning Communities:** Occurs within learning communities committed to sharing collective responsibility.
- **Resources:** Aligns resources to build educator effectiveness.
- **Implementation:** Applies instructional designs to increase student achievement, sustain long-term change, and achieve intended outcomes.
- **Outcomes:** Aligns its outcomes with educator performance and student curriculum standards.

Resources in This Binder:

- Attendee Handouts:
 - Workshop Agenda
 - Attendee Notes
 - 3-2-1 Evaluation Form
 - Certificate of Completion
- “Think About It” Exercise: Taking a Stand Survey
- Ready, Set, Go Planning Activity
- Cyberbullying at a Glance



Additional Websites/Resources:

- The Cyber Bullying Research Center – www.cyberbullying.us
- Common Sense Media – www.commonsensemedia.org/educators
- National Conference of State Legislators – www.ncsl.org
- National Education Association – www.nea.org



Topic Outline

Understanding the general flow of topics to be covered is an important part of giving a strong presentation. This allows the presenter(s) to lead effective group discussions and speak extemporaneously.



Following are the primary and secondary topics covered in this PowerPoint presentation. As you prepare to give the workshop, you may want to refer to this page often.

Main Topics:

1. Familiar Problem, New Challenges
2. Legal Dimensions (Part I)
3. Legal Dimensions (Part II)
4. Tools for Responding

Subtopics:

1. Familiar Problem, New Challenges

- a. Problems, perceptions, definitions
- b. Online vs. traditional bullying
- c. Roles students play
- d. Virtual victimization
- e. Harmful effects

2. Legal Dimensions (Part I)

- a. What we know
- b. Five-pronged test for jurisdiction

3. Legal Dimensions (Part II)

- a. Liability
- b. Reasonable searches

4. Tools for Responding

- a. Taking a stand against cyberbullying
- b. Developing a good action plan
- c. Next steps

Presentation Outline



This outline is designed for you to see the PowerPoint presentation at a glance. Note that slide numbers and the approximate amount of time needed per slide are shown in the right two columns. **The times in bold print show the approximate total time needed for that topic, which includes the approximate times for the activities, shown in parentheses.** You might consider keeping this page within reach during the presentation.

Section of Presentation	Slide #	Timing (mins)
Getting Started		
Introduce self, co-teacher, participants	1	10
Be sure participants brought copies of the board policies and state statutes distributed with the email invitation. Have extra copies available for those who have forgotten.		
Cover objectives (from Workshop Overview)	2-3	
Topic 1 – Familiar Problem, New Challenges	4-15	30
Video Clip – Our Kids’ Connected Culture		
Activity – Video Reflection	8-9	(10)
Topic 2 – Legal Dimensions (Part I)	16-24	45
Activity – Policy Analysis	18	(15)
Case Study #1 – We Hate Amy		
Activity – Law and Order	22-23	(20)
Break		
Topic 3 – Legal Dimensions (Part II)	25-32	40
Reasonable or Not?		
Activity – Digital Deliberation	28-29	(10)
Case Study #2 – The Top Ten List		
Activity – You Be the Judge	30-32	(20)
Topic 4 – Tools for Responding	33-40	40
Activity – Cyber Summit	38	(15)
Conclusion	41	10
Total of 3 hours (including break)		

Helpful Tip! This workshop can be broken up into shorter sessions so that you can adapt the presentation according to your time constraints.

