

## Onsite Training Options from [THE MASTER TEACHER®](#)

Following is a short description of some of the onsite workshops that we have available to schools and districts. We're happy to customize any of the following workshops to meet your specific needs. Also, please let us know if you have a need that's not included here, and we'll see if we can meet it!

The following workshops are typically full-day workshops, but they can be shortened or broken up into multiple days to meet your time constraints.

### **School Improvement, Climate, and Culture**

This workshop provides an overview of school improvement strategies—offering an introduction for schools who want to improve but don't know where to start. During this session, principals, teacher leaders, coaches, and teachers will spend time discussing the following four core topics:

- Instructional Improvement
  - Strategies and techniques to ensure academic achievement.
  - Focus on learning—start with the end in mind.
- Classroom/School Schedules
  - Audit of schedule.
  - Accountability for teaching.
- School Culture
  - Common-area expectations.
  - Classroom management—procedures and routines.
  - Discipline and student behavior models.
- Community Involvement
  - Sports and extracurricular activities.
  - Student work/projects.
  - Student-led conferences.
  - Business partnerships.

## **Instructional Strategies and Leadership**

This session will better equip principals, teacher leaders, and coaches to lead professional conversations about teaching and learning, reflect on learning, use higher-order questions and rigorous learning strategies, and ultimately increase student engagement. Participants will also discuss questions such as:

- What constitutes important learning?
- What constitutes conceptual understanding?
- How do these items connect with your teacher evaluation tool?

## **Building Capacity in Data-Driven Decision Making**

This session will equip principals, coaches, and teacher leaders with the information and strategies needed to make data-informed decisions amidst massive change. Participants will engage in hands-on, job-embedded activities analyzing the data picture of their school, to include the following types of data:

- Student achievement.
- Student engagement.
- Discipline.
- Survey.
- Demographic.
- Instructional.

## **The Work of a Professional Learning Community**

Throughout this session designed for principals, teacher leaders, coaches, and teachers, we will address the following four critical questions that drive the work of the PLC:

- What is it we expect them to learn?
- How will we know when they have learned it?
- How will we respond when they don't learn?
- How will we respond when they already know it?

Participants will also discuss and plan what they could be doing on a daily, weekly, monthly, quarterly, and yearly basis—and how these collaborative conversations and reflective conversations can help them with lesson planning and classroom instruction.

## Assess to Learn: Performance Tasks, Scoring Rubrics, and Assessment Strategies

Students demonstrate mastery through performance tasks while teachers monitor growth and progress through formative assessment. In this interactive session, participants will learn to plan for and implement classroom assessment practices that motivate students and increase student learning.

The session focuses on the *process* of effective implementation of a variety of formative assessment strategies as well as offers guidance to participants in developing performance tasks and scoring rubrics. Participants will explore the attributes of formative assessment and receive a toolkit which includes resources for research-based formative assessment strategies, sample performance tasks, and scoring rubrics.

## Leadership for a New Educational Environment

The adoption and implementation of the Common Core, and more rigorous state standards, coupled with newly adopted teacher and principal evaluation systems are challenging school leaders to be more current and up-to-date than ever before.

This engaging session will discuss cultured learning and professional behavior, Common Core and the 21st century classroom, teacher performance standards and scoring rubrics, observation skills and practices associated with teacher evaluations, and data-driven performance accountability.

## Pacing Through Check-Points for Exit Standards

Common Core and more rigorous state standards require that students show mastery of explicit skills and concepts within each standard. This session includes essential information for the pacing of skills and concepts within the standards to determine a timeline for when they should be taught, mastered, and assessed.

## Now What? We've Trained... What Are the Next Steps?

(Session for Administrators and Curriculum Directors)

Many instructional leaders are finding that training teachers on the “what” of the Common Core State Standards is the simple part in the implementation process. After the “what” is accomplished, instructional leaders are looking for practical, researched-based plans and strategies that teachers *can* and *will* implement with fidelity in the classroom.

This session will help administrators and curriculum directors determine next steps to ensure effective implementation of the standards in their school or district.

**We Also Offer Workshops on the Following Additional Topics:**

- Focus on Learning: Start With the End In Mind
- Lesson Planning
- Student Learning Objectives and Growth Measures
- Instructional Improvement with Poverty In Mind
- Teacher Evaluation
- Common Core State Standards
- English Language Arts and Literacy
- Mathematics and Science